

# Beechcroft Day Nursery

83 Beechcroft Road, London SW17 7BN



<b>Inspection date</b>	14 November 2018
Previous inspection date	13 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a broad range of creative and interesting activities. They carry out regular detailed observations which they use to ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour effectively. For instance, they are calm and fair in their approach and share their expectations with children. Children behave well.
- The manager has good awareness of what the nursery needs to do to build on ongoing improvements. She has met previous recommendations from the last inspection, including organising group activities more effectively to ensure improved outcomes for children.
- Staff have effective links with parents. They give them regular updates on children's progress and provide good suggestions for parents to support children's learning.

### It is not yet outstanding because:

- Sometimes, staff do not make the most of opportunities to develop the language and thinking skills of children aged between two to three years even further.
- Staff do not consistently find ways to help children to understand the value of their current healthy routines, such as eating well and taking part in daily outdoor physical activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways to support the thinking and language skills of children aged between two and three years even further
- increase children's understanding of their current healthy routines to support their learning and development further.

### Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

The manager monitors the nursery well. For instance, she observes and discusses practice with staff to improve their skills. The manager supports staff well. For example, she regularly meets with staff individually and identifies their work and training needs. Staff attended a course on supporting children with speech difficulties, which led to more-effective practice in this area for older children and babies. The manager carries out close checks on planning and assessment, and readily identifies and supports children needing extra help. Safeguarding is effective. Staff know procedures to follow should they have concerns regarding a child's welfare. Staff pay great attention to keeping children safe. They check all areas of the nursery to help to prevent accidents. The manager ensures that all staff are checked thoroughly during the recruitment process.

### Quality of teaching, learning and assessment is good

Staff support children's creative skills well. For instance, young babies explore a wide variety of different textures and materials, such as wood, natural sponges and rounded metal. Staff teach them new words to describe the textures, supporting their developing vocabularies. Older children have very good early literacy skills. For example, children demonstrate very secure knowledge of letters and sounds as they play alphabet and rhyming games. They recognise their names well. Staff provide children with good opportunities to develop a wide range of physical skills. For instance, children learn to balance, jump and climb, and practise their throwing and catching skills.

### Personal development, behaviour and welfare are good

Staff get to know children well and meet their emotional needs readily. They find out about children's interests and preferences to provide them with activities and familiar routines to support their well-being. Children settle well. Staff have warm, positive relationships with children. Children gain good independence skills. For instance, they pour their own drinks and learn to dress themselves. Staff teach children how to behave in safe ways, such as how to cross the road safely and to use tools and materials carefully.

### Outcomes for children are good

Children are confident and motivated to learn. They are well prepared for their future learning. Children learn to share and to take turns well, for example, as they listen to each other during group discussions. Children learn to respect themselves and others from different cultural or religious backgrounds. Older children have good counting skills and know many shape names. Younger children enjoy singing counting songs.

## Setting details

<b>Unique reference number</b>	EY476517
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10075870
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	SAI Children Centre Ltd
<b>Registered person unique reference number</b>	RP530212
<b>Date of previous inspection</b>	13 May 2016
<b>Telephone number</b>	07985219101

Beechcroft Day Nursery registered in 2014. The nursery is located in Tooting in the London Borough of Wandsworth. It is open each weekday from 8am to 6pm for 51 weeks of the year and is closed on public bank holidays. The nursery employs 18 members of staff, 14 of whom hold an appropriate early years qualification. The nursery receives funding for early education for children aged two, three and four years.

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